

Dear Families,

Welcome to our Room 13 Foundation/Year 1 class 🌟. This is a letter of information for you with some of our routines to familiarise yourself with and an overview of learning that will be happening this term.

Mrs Carly Price will be teaching on Monday's and Tuesday's in Room 13 and Mrs Maryanne Fletcher will be teaching Wednesday-Friday. Between us we have 25 years of teaching experience and have both been at this school almost 13 years each so we are very familiar with how things run and how to best cater for your child/ren in regards to their learning needs.

A reading folder will be sent home with a levelled reader for your child to practise each night. Over the course of the week when you feel they have had a couple of successful reads they can then swap it for a new reader from the reader boxes in the classroom at their level or below. The reader folder will also contain a Home Learning book with the list of sight words (words commonly found in readers) that we practise over the course of the year. Choose 5 per week to focus on reading and we will also send home some activity ideas to make this a fun experience. This is all the homework we expect at this age level. Please pack the reader folder in your child's bag each day so they can put it in the tub as parent notes may be distributed in these too.

School begins at 8:40 and commences at 3:05pm. If your child is running late they will need to go to the office to get a late slip for our attendance records. If your child is unwell/absent please let us or the school know each time by ringing 82612248 otherwise the school will follow up with text messages and/or phone calls.

We will be using the app 'Seesaw' for easy communication and a way we can share learning activities with photos sent straight to your mobile. Please download from the App store and if you have any trouble please let us know – more information to follow about this in the coming weeks as we too learn how to use the app 🌟.

Your child needs a school bucket hat as we have a no hat no play policy when the UV rating is over 3. Please label your child's hat and they will leave it in their tray at school.

Children have the option of ordering a Subway/meal on Mondays, Wednesday's and Friday's. We will have slips in the classroom or you can order it online. They prefer correct change where possible.

We have healthy snack time or brain breaks where children are encouraged to eat a piece of fruit or vegetable. Please pack one of these in their lunch box each day.

Toys are precious to children but can be easily lost or broken so please refrain from allowing your child to bring these to school to avoid any unnecessary distress.

Please also pack extra clothing in your child's bag in case of any accidents.

At this point the Department is still advising that parents are not yet able to enter the classroom with Covid-19 restrictions. Please wait outside when dropping off and picking up your child and we will update you with any future changes.

If you have any questions please let us know and make a time to meet with us. We look forward to a fun filled year with your child 🌟 🌟 Miss Carly and Mrs Fletcher 🌟 🌟

Room 13 Term 1 Overview

English

Writing – This term we will have a strong focus on fine motor skills for using correct pencil grip when writing. Another focus will be the genre of Narratives. We will look at sequencing events, retelling a story and summarising it, as well as role playing, exploring the orientation, complication and resolution of fiction texts. Descriptive writing and practising using adjectives and descriptive language when structuring a sentence or text will be another goal this term.

Reading – Each child will be placed in a small group to be part of a guided reading group with the teacher. This will allow for skills to be developed such as concepts of a printed text, fluency, comprehension, sight word and alphabetic knowledge and 1:1 correspondence or tracking when reading. We will also consolidate these skills using big books during our Drop Everything And Read time each day.

Phonics – Students will be placed into groups to learn about the relationship between letters and sounds and develop their phonemic awareness. We will also be using poems and Nursery Rhymes to build skills in phonological awareness such as rhyming, blending sounds, alliteration and syllables.

Readers and sight word lists will be sent home in the student's reader folder. Please bring them back each day for your child to swap their reader and for parent notes to be distributed.

Child Protection

Relationships – We will be exploring needs and wants, trust networks, fair and unfair power and children's rights.

Media Arts

Your child will have access to their own device (iPad) during this lesson with Miss Robertson and will work on producing a video clip about their life & future,

Maths

Number and Algebra – We will begin the term developing skills and confidence around number and place value. Students will establish understanding of the language and processes of counting using a range of counting strategies. Hands on activities will be used to cement these concepts. Some learning outcomes include counting forwards and backwards, counting on from a certain number, correctly forming numerals, adding small groups of numbers, using language such as 'more/less than' and understanding ordinals e.g. first, second, third. Student's will also Investigate and describe number patterns formed by skip-counting and patterns with objects and in the environment.

HASS

My Personal world – In this subject area students will learn to describe the features of familiar places and recognise why some places are special to people. They will identify places that can be represented on maps and a globe and reflect on their learning to suggest ways they can care for a familiar place and how features of places can change over time. Places of meaning in the community will also be explored.

Health & PE

Being healthy, safe & active – Students will be involved in situations and opportunities to promote health, safety and wellbeing through healthy eating activities, movement skills and relaxation techniques. Weekly Yoga from a trained instructor will also be included.

Science

In Science, Earth & Space is the topic for this term and the students will learn about how changes can be large or small and can happen quickly or slowly around them.

Library

We will visit the library on a Tuesday to borrow

Carly Price & Maryanne Fletcher